

From: [Neff, Jennifer](#)
To: melody.barton@osumc.edu; [Clinchot, Daniel](#); [Parker, Madeline](#)
Cc: [Vaessin, Harald](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: RE: Anatomy 2150
Date: Tuesday, February 25, 2025 4:12:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Monday, January 24th, the Themes 1 Subcommittee of the ASC Curriculum Committee reviewed a GEN Theme: Health and Wellbeing request for Anatomy 2150.

I am pleased to report that the Subcommittee approved the request with the following feedback:

- Comment: The reviewing faculty note and appreciate the addition of a life sciences prerequisite in the syllabus. However, they request that the unit work with staff in the Arts and Sciences Curriculum and Assessment Services Office to include this prerequisite in curriculum.osu.edu so that it can be enforced when students are enrolling in the course. [Please note that ASCCAS staff has been in contact with the instructor and this feedback item has already been resolved.]
- *Recommendation*: The reviewing faculty recommend that the unit move the statement regarding the intent of this course as a GE course rather than in place of ANAT 2300/3300 or EEOB 2511/2520 to the first page of the syllabus, as it is important information for students. [Syllabus p. 3]

As a reminder, *recommendations* (in italics above) should be implemented when the course is next taught.

Anatomy 2150 has been advanced to OAA.

Should you have any questions, please do not hesitate to reach out to me.

Best,
Jennifer



THE OHIO STATE UNIVERSITY

Jennifer Neff

Curriculum and Assessment Assistant

The Ohio State University

College of Arts and Sciences

ASC Curriculum and Assessment Services

306A Dulles Hall, 230 Annie and John Glenn Ave, Columbus, OH 43210

614-292-3901 / ascas.osu.edu

Pronouns: she/her/hers

From: Neff, Jennifer

Sent: Tuesday, January 21, 2025 10:17 AM

To: 'melody.barton@osumc.edu' <melody.barton@osumc.edu>; Clinchot, Daniel <clinchot.1@osu.edu>

Cc: Vaessin, Harald <vaessin.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Hilty, Michael <hilty.70@osu.edu>

Subject: Anatomy 2150

Good morning,

On Monday, January 13th, the Themes 1 Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Health and Wellbeing reviewed a GEN Theme: H&W request for Anatomy 2150.

The reviewing faculty declined to vote on the request at this time and ask that the following be addressed in a revision:

- The reviewing faculty remain concerned by the ability of the course to discuss certain topics at an appropriate level for a general audience. They note that while the current structure of the course is advanced in the discipline, it is not necessarily advanced as a Themes course. For students without foundational knowledge in the subjects the course focuses on, they might struggle to meaningfully engage with the material at the standard of the GEN Themes. The reviewing faculty request that the unit address this concern with further revision, keeping the following solutions in mind:
 - Greater scaffolding of the background knowledge necessary to truly engage with the course topics in order to provide additional support to students who come into the course with no experience in the subject area.
 - A more focused approach that narrows the scope of the content, allowing for deeper exploration of the material and providing a backstop for students with diverse backgrounds. Spreading out the content will provide students more time to contemplate the material. Currently, the course seems to entail a level of breadth that will not allow for the appropriate amount of time to be spent focused on each topic.
 - Adding a general prerequisite such as completion of the Natural Sciences Foundation category or a course in the Life Sciences to ensure that students are coming in with the background necessary to participate in the course.
- The reviewing faculty note that the course currently relies on a single textbook, which may limit students' exposure to a broad range of perspectives and approaches. The faculty suggest incorporating additional (and perhaps less technical) texts that focus on the practical applications of the concepts being taught. They note the mention of short stories and two supplementary articles, but they ask that the reading list be further expanded and integrated in the course schedule.

- The reviewing faculty recommend that the unit remove the reference to the course as a GE “elective” course, opting instead for simply “GE course.” [Syllabus p. 3]
- The reviewing faculty recommend that the unit use the most recent version of the university’s diversity statement if they wish to keep it in the syllabus. The updated statement can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus p. 12]

I will return Anatomy 2150 to the unit queue via curriculum.osu.edu in order to address the above feedback.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Harald Vaessin (faculty Chair of the Themes 1 Subcommittee), Molly Downing (faculty Chair of the Theme Advisory Group: H&W), or me.

Best,
Jennifer



THE OHIO STATE UNIVERSITY

Jennifer Neff

Curriculum and Assessment Assistant

The Ohio State University

College of Arts and Sciences

ASC Curriculum and Assessment Services

306A Dulles Hall, 230 Annie and John Glenn Ave, Columbus, OH 43210

614-292-3901 / ascas.osu.edu

Pronouns: she/her/hers